Individually, we are one drop. Together, we are an OCEAN.
～Ryunosuke Satoro
I never imagined that when I accepted my very first teaching job, I would retire as the Executive Director of such a splendid organization. In the many roles that I have served the clients of ICA, I’ve witnessed heartache, laughter, tears, and joy. I’ve also learned, when you spend a great deal of time with others who have the same ultimate goal, you become family. You argue, you succeed and you win —together.

I’m extremely proud and grateful that I have had the chance to represent such an incredible organization and lead such a dedicated and skillful staff. We’ve accomplished, despite the challenges, a great deal together.

Along the way I can only hope we have influenced the lives of those we’ve had the privilege of serving in a very powerful and meaningful way.

In the next few pages, you will see our accomplishments and challenges of 2016-2017. I believe my staff and I have prepared the Illinois Center for Autism for a very strong and prosperous future. I trust it will continue to grow and serve some of the most precious and vulnerable individuals in our society.

Yes, I greatly appreciate all the opportunities my 30+years with ICA has afforded me. While I am looking forward to retirement, ICA will always have a place in my heart.

Thank you...

Susan Szekely
Executive Director
Educating and serving children and adults with autism to achieve their highest level of independence in their home, school and community.

The Illinois Center for Autism believes that each individual is unique and defined by possibilities and not limitations. Individuals have the right to education, training and/or services specifically designed to meet his/her needs in the least restrictive environment through the use of:

- Innovative, research-based methods and practices
- An interactive and engaging atmosphere
- Advocacy and choice to promote self sufficiency and lifelong independence
- A positive approach to maladaptive behaviors
- Customized support services and training offered to individuals, families and the community
- Services provided by qualified staff who receive ongoing, specialized training
The program serves students ages 3-21 years with: Autism Spectrum Disorders, Intellectual Disabilities, Speech-Language Impairments, Developmental Delays, Emotional Disabilities & Other Health Impairments. Students are referred to our program through local school districts, hospitals and physicians.

ICA operates the following educational facilities:

- **Elementary Program in Belleville, IL**
- **Adolescent Program in Fairview Heights, IL**
- **Satellite Programs in Granite City, IL School District**

Each student has an Individualized Education Plan (IEP). The IEP contains goals that focus on:

- Educational Acquisition
- Developing Independence
- Social Skills
- Meaningful Communication Skills
- Appropriate Behaviors
- Transitional Services
- Self Management Interventions
- The PEAK Relational Training System
- Public School Curriculum
Program Structure

Supported Employment Program (Pasta Fare/Offsite Job Placements) & Day Training Program (Belleville Campus)

These Programs Offer:

- Peer Instruction
- Self Advocacy Training & Supports
- Transportation Training/Supervision

42,546 Hours of Service Provided to Adults with ASD

The vast majority of people with Autism Spectrum Disorder (ASD) are either unemployed, underemployed or don’t receive direct services.

The target population of individuals served is ages 22 and older with ASD and other related disorders who have a basic level of work skills, but may require structured vocational skills support and training.

The program activities for the Adult Services Program are designed to promote a self-sufficient and satisfying life for persons who need intensive structure.

The program activities for ICA’s Adult Services Program are designed to incorporate applied behavior and task analysis and Premack principles.
Client/Family Support Services

PARENT to PARENT

PROVIDE CONFLICT RESOLUTION

SERVICE FACILITATION

CRISIS COORDINATION

First Responder ASD Trainings

<table>
<thead>
<tr>
<th>Month</th>
<th>Trainings</th>
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<tbody>
<tr>
<td>MAY. 2017</td>
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<tr>
<td>MAY. 2016</td>
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<td>APR. 2016</td>
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<td>FEB. 2016</td>
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<td>OCT. 2015</td>
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Face to Face

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<td>2016</td>
<td>42</td>
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<td>2017</td>
<td>33</td>
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</table>
The evidence-based practices utilized by ICA include but are not limited to: Applied Behavior Analysis, Functional Behavior Assessments (FBA), differential reinforcement of other behaviors, extinction, naturalistic intervention, self-management interventions, functional communication training, the Picture Exchange Communication System (PECS), utilization on speech generating devices, use of social narratives, social skills groups, video modeling, task analysis, prompting, structured work systems, visual supports and computer-aided instruction.

2017 AGENCY FINANCE

Projected Total Budget $6,160,297

Actual Expenses $5,766,262

Actual Revenues $5,867,703
5-Year Expenditure Trends

Fixed Assets

Fund Balance

- Endowment
- Gift Acceptance Policy
- Investment Policy
- Donor Recognition Plan

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Board Committees
EXECUTIVE
FINANCE
PERSONNEL
PROGRAM SERVICES